

El Paso Independent School District
Stanton Elementary School
2023-2024 Formative Review



Board Approval Date: October 17, 2023

Mission Statement

Stanton Stallions are committed to preparing students academically and socially to be college and career ready.

Vision

Stanton Success...

All Students...

All Standards...

Value Statement

Stanton Stallion Creed

We are Stallions!

We are Responsible and Respectful.

We are all equal.

We will treat others the way we would like to be treated.

We will always strive for excellence.

We will succeed.

We will attend college.

We will attend graduate school.

We will pursue our aspirations and contribute to the world.

Table of Contents

Goals 4

Goal 1: WHOLE CHILD DEVELOPMENT Stanton Elementary School fosters learning environments for the whole child to thrive. 4

Goal 2: ACADEMIC EXCELLENCE Stanton Elementary empowers all learners to excel in current and future pursuits. 9

Goal 3: DESTINATION DISTRICT Stanton Elementary solidifies its position as El Paso's destination district. 15

Goal 4: CULTURE OF ACCOUNTABILITY Stanton Elementary cultivates a culture of transparency, care, and service. 17

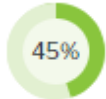
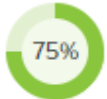


Goal 5: EQUITY BY DESIGN Stanton Elementary champions a targeted approach to universal access and system equity. 21







Goals

Goal 1: WHOLE CHILD DEVELOPMENT Stanton Elementary School fosters learning environments for the whole child to thrive.

Performance Objective 1: By June 2024, Stanton will create a culture where each student is supported by caring adults as measured by an Employee, student, and parent culture climate survey.

Evaluation Data Sources: CK-12 Survey



Strategy 1 Details	Reviews			
Strategy 1: Implement PBIS & SEL activities, protocols, and goals to create a culture of motivation for employees and students. Stanton will purchase any materials, supplies, and any other necessary items to achieve success of this goal. Strategy's Expected Result/Impact: Decrease in disciplinary issues, positive student community, increase in self confidence, increase in staff morale. Staff Responsible for Monitoring: PBIS Committee (now CCCT). Title I: 2.5, 2.6 - TEA Priorities: Improve low-performing schools Funding Sources: - 199 General Fund - \$1,000	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Implement check-in system for students to feel validated and cared for. Strategy's Expected Result/Impact: Students will feel safe and cared for at Stanton. Staff Responsible for Monitoring: All faculty and staff Title I: 2.6	Formative			Summative
	Oct	Jan	Mar	June
				







Strategy 3 Details	Reviews			
Strategy 3: Stanton will ensure the health, safety, and well being of all students and purchase any necessary supplies and equipment to achieve this strategy. Strategy's Expected Result/Impact: All students will be well and healthy. Staff Responsible for Monitoring: Nurse, admin, teachers, campus monitors, faculty, staff Title I: 2.6 Funding Sources: - 199 General Fund - 199.33.6399.141.99.100.141 - \$800	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: WHOLE CHILD DEVELOPMENT Stanton Elementary School fosters learning environments for the whole child to thrive.

Performance Objective 2: By June 2024, Stanton Elementary will increase opportunities for PK-5 grade student participation in extra-curricular, co-curricular activities at all levels.

Evaluation Data Sources: Survey results




Strategy 1 Details	Reviews			
Strategy 1: Recruit teacher volunteers to sponsor clubs/extracurricular activities. Strategy's Expected Result/Impact: To have additional volunteers support student activities Staff Responsible for Monitoring: Administration Title I: 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals Prioritized Needs: L1 Whole Child (Culture & Climate) 1	Formative			Summative
	Oct	Jan	Mar	June
				











Strategy 2 Details	Reviews			
Strategy 2: Recruit students to join clubs/extracurricular activities. Strategy's Expected Result/Impact: Increased extra curricular activities and student involvement in them. Staff Responsible for Monitoring: all faculty and staff Title I: 2.5, 2.6 - TEA Priorities: Improve low-performing schools Prioritized Needs: L1 Whole Child (Culture & Climate) 1	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: WHOLE CHILD DEVELOPMENT Stanton Elementary School fosters learning environments for the whole child to thrive.

Performance Objective 3: By June 2024, Stanton Elementary will create an integrated system of school supports, extended learning opportunities and community partnerships by increasing extended PK - 5 extended learning opportunities.







Evaluation Data Sources: District tracking tool

Strategy 1 Details	Reviews			
Strategy 1: Continue partnership with Parks & Recreation for after school program. Strategy's Expected Result/Impact: Partnership with Parks & Recreation will provide students with educational after school care. Staff Responsible for Monitoring: admin Prioritized Needs: L1 Whole Child (Culture & Climate) 1	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Increase opportunities for student activities by 1-3 new activities (ex: folklorico group) Strategy's Expected Result/Impact: Additional and varied interest activities for students will increase student involvement in extra curricular activities. Title I: 2.6 Prioritized Needs: L1 Whole Child (Culture & Climate) 1	Formative			Summative
	Oct	Jan	Mar	June
	N/A	N/A		

Strategy 3 Details	Reviews			
Strategy 3: Continue partnership with Community Youth Development for 5th grade mentorship. Strategy's Expected Result/Impact: Lessons and SEL activities will help meet 5th grade student needs and improve citizenship and behavior. Title I: 2.5, 2.6 - TEA Priorities: Improve low-performing schools Prioritized Needs: L1 Whole Child (Culture & Climate) 1	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Secure partnership with military forces to create military partners in education and mentorship initiatives. Strategy's Expected Result/Impact: Increase student involvement in school activities, increased student community involvement and motivation. Staff Responsible for Monitoring: Social worker Title I: 2.5, 2.6 Prioritized Needs: L1 Whole Child (Culture & Climate) 1	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: WHOLE CHILD DEVELOPMENT Stanton Elementary School fosters learning environments for the whole child to thrive.



Performance Objective 4: By June 2024, Stanton ES will build mindsets, healthy habits, and skills that strengthen students' social, emotional and academic competence by ensuring Principal and academic support team PBIS/SEL fidelity walkthrough data meets all established percentages for schoolwide behavior expectations, classrooms procedures and instruction, and student and staff awareness in classrooms.




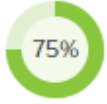




Strategy 1 Details		Reviews			
Strategy 1: Counselor core lessons will align with core values, district expectations, and campus needs. Stanton will purchase any supplies, equipment, materials, and any other items necessary in achieving this goal. Strategy's Expected Result/Impact: Students will build healthy habits and mindsets. Staff Responsible for Monitoring: Counselor, admin Title I: 2.5, 2.6 Funding Sources: - 199 General Fund - \$1,000		Formative			Summative
		Oct	Jan	Mar	June
					
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>					

Goal 1: WHOLE CHILD DEVELOPMENT Stanton Elementary School fosters learning environments for the whole child to thrive.

Performance Objective 5: By June 2024, Stanton Elementary will implement meaningful, engaging practices that develop students' ability to manage and own their behavior as measured by Reduction of all ISS, OSS, Disciplinary Removal for all student groups by 10% from 60% to 50%.

Evaluation Data Sources: Discipline reports

Strategy 1 Details		Reviews			
Strategy 1: Monthly PBIS activities for students to participate in as a reward for desired behaviors and following our PBIS core values. Stanton will purchase any supplies, equipment, materials, and any other items necessary in achieving this goal. Strategy's Expected Result/Impact: Decrease in student disciplinary issues. Staff Responsible for Monitoring: PBIS team Title I: 2.6 - TEA Priorities: Improve low-performing schools Prioritized Needs: L1 Whole Child (Culture & Climate) 1 Funding Sources: - 199 General Fund - \$1,000		Formative			Summative
		Oct	Jan	Mar	June
					







Strategy 2 Details	Reviews			
Strategy 2: Implement the use of student reflection forms for undesired behaviors and corrective feedback. Strategy's Expected Result/Impact: Decrease undesired behaviors and create social & behavioral intrinsic awareness in students. Staff Responsible for Monitoring: PBIS Committee Title I: 2.5	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: PBIS Stallion of the month- one student per class is nominated by teacher for exemplifying Stanton's core values throughout the month. Students are recognized and rewarded; Stanton will purchase any necessary supplies, materials, and necessary items to achieve this goal. Strategy's Expected Result/Impact: Motivating students to follow our core values and be good role models for their peers. Staff Responsible for Monitoring: PBIS Committee Title I: 2.6 Funding Sources: - 199 General Fund - \$1,000	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: ACADEMIC EXCELLENCE Stanton Elementary empowers all learners to excel in current and future pursuits.

Performance Objective 1: By June 2024, Stanton Elementary implement and follow guaranteed and viable student-centered District curriculum as measured by Principal and academic support team curriculum fidelity walkthrough data meeting all established percentages for rigor, instructional model, and scope and sequence for reading language arts, math, science, and social studies instruction in 70% of all classrooms.


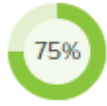
High Priority







Evaluation Data Sources: District developed instrument for walkthroughs

Strategy 1 Details		Reviews			
Strategy 1: Stanton will provide teachers professional development to support their implementation of new district curriculum. Strategy's Expected Result/Impact: Successful implementation of curriculum and increased student achievement. Title I: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1, 2 - L5 Equity by Design (Demographics) 1 Funding Sources: Registration fees for professional development - 211 ESEA Title I Part A (Campus) - \$1,500		Formative			Summative
		Oct	Jan	Mar	June
					
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>					

Goal 2: ACADEMIC EXCELLENCE Stanton Elementary empowers all learners to excel in current and future pursuits.





Performance Objective 2: By June 2024, Stanton Elementary implement and follow guaranteed and viable student-centered District curriculum as measured by Principal and academic support team dual language fidelity walkthrough data meeting all established percentages for instructional model, classroom environment and instruction, and language acquisition in 70% of all classrooms with a dual language program.








Strategy 1 Details		Reviews			
Strategy 1: Stanton will provide teachers Dual Language professional development to support their implementation of new district curriculum. Strategy's Expected Result/Impact: Successful implementation of curriculum and increased Emergent Bilingual student achievement. Staff Responsible for Monitoring: Administration, Campus Teaching Coaches Title I: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1 - L5 Equity by Design (Demographics) 1		Formative			Summative
		Oct	Jan	Mar	June
					

Strategy 2 Details	Reviews			
Strategy 2: Stanton will provide planning days for teachers to internalize curriculum, analyze data, and lesson plan; substitutes will be paid for by the campus. Strategy's Expected Result/Impact: Successful implementation of curriculum and increased student achievement Staff Responsible for Monitoring: Admin, CTCs Title I: 2.4, 2.5, 2.6 Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1 - L5 Equity by Design (Demographics) 1 Funding Sources: Substitutes for teacher planning - 211 ESEA Title I Part A (Campus) - \$1,000, Substitutes for teacher planning - 185 SCE (Campus) - \$9,600	Formative			Summative
	Oct	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 2: ACADEMIC EXCELLENCE Stanton Elementary empowers all learners to excel in current and future pursuits.

Performance Objective 3: By June 2024, Stanton Elementary will Increase student achievement outcomes as measured by an increase in Domain 1 Student Achievement STAAR results from 35% to 41%.
High Priority

Strategy 1 Details	Reviews			
Strategy 1: Monitoring data sources and developing individualized action plans for student growth goals. Stanton will purchase any materials, supplies, technology, and any other necessary items to achieve alignment for student academic success. Strategy's Expected Result/Impact: Increased student achievement Staff Responsible for Monitoring: Teachers, CTCs, Interventionists, Admin Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1, 2 - L5 Equity by Design (Demographics) 1 Funding Sources: - 185 SCE (Campus) - \$1,800, - 211 ESEA Title I Part A (Campus) - \$11,000, - 199 General Fund - \$3,200	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Provide more hands-on learning opportunities in Science across all grade levels and purchase any necessary supplies, equipment, materials, technology, and other necessary items to assist in achieving success in this goal. Strategy's Expected Result/Impact: Vertically-aligned instruction in science and increased student achievement in science. Staff Responsible for Monitoring: Teachers, CTCs, Admin Title I: 2.4, 2.5, 2.6 - TEA Priorities: Improve low-performing schools Prioritized Needs: L2 Academic Excellence (Student Achievement) 2 Funding Sources: - 185 SCE (Campus) - \$1,800, - 211 ESEA Title I Part A (Campus) - \$3,000, - 199 General Fund - \$1,000	Formative			Summative
	Oct	Jan	Mar	June
				







Strategy 3 Details	Reviews			
Strategy 3: Stanton will offer tutoring for students before and/or after school to increase student achievement and close learning gaps. Strategy's Expected Result/Impact: Increase in student achievement Staff Responsible for Monitoring: CTCs, Admin Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools Funding Sources: extra duty pay for teachers to tutor after school and before school - 211 ESEA Title I Part A (Campus) - \$23,000	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Stanton will purchase necessary supplies, equipment, and furniture to create 21st century learning style classrooms to create inviting instructional environment for students that nurtures a love of learning and is conducive to learning and student achievement. Strategy's Expected Result/Impact: Students will be excited to come to school, engage in learning opportunities, and collaborate with peers and teacher in small groups/pods, thereby increasing student achievement. Staff Responsible for Monitoring: Admin, teachers, CTCs Title I: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools Prioritized Needs: L2 Academic Excellence (Student Achievement) 1, 2 - L5 Equity by Design (Demographics) 1 Funding Sources: Supplies, equipment, furniture to create 21st century learning style classrooms - 211 ESEA Title I Part A (Campus) - \$5,000	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: ACADEMIC EXCELLENCE Stanton Elementary empowers all learners to excel in current and future pursuits.

Performance Objective 4: By June 2024, Stanton Elementary will Increase student achievement outcomes as measured by the percent of 3rd grade students that score "Meets" Grade level or above on STAAR reading will increase from 35% to 40% with all student groups meeting board approved metrics. [HB3].

High Priority







HB3 Goal

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
Strategy 1: Monitoring data sources, including NWEA MAPS Growth, iReady, SIPPS, 9 week assessments, and teacher data to develop individualized action plans for student growth goals in reading. Stanton will purchase any supplies, equipment, materials, and any other items necessary in achieving this goal. Strategy's Expected Result/Impact: Increase in student achievement in 3rd grade reading and filling the learning gaps. Staff Responsible for Monitoring: Teachers, CTCs, Reading Interventionist Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools Prioritized Needs: L2 Academic Excellence (Student Achievement) 1				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: ACADEMIC EXCELLENCE Stanton Elementary empowers all learners to excel in current and future pursuits.


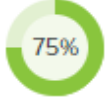




Performance Objective 5: By June 2024, Stanton Elementary will increase student achievement outcomes as measured by the percent of 3rd grade students that score "Meets" grade level or above on STAAR math will increase from 21% to 25% with all student groups meeting board approved metrics. [HB3]

High Priority
HB3 Goal

Strategy 1 Details		Reviews			
Strategy 1: Monitoring data sources, including NWEA MAPS Growth, iReady, 9 week assessments, and teacher data to develop individualized action plans for 3rd grade student growth goals in math. Stanton will purchase any supplies, equipment, materials, and any other items necessary in achieving this goal. Strategy's Expected Result/Impact: Increase in student achievement in 3rd grade math and filling the learning gaps. Staff Responsible for Monitoring: Teachers, CTCs, Math Interventionist Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools Prioritized Needs: L2 Academic Excellence (Student Achievement) 1		Formative			Summative
		Oct	Jan	Mar	June
					
		 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: DESTINATION DISTRICT Stanton Elementary solidifies its position as El Paso's destination district.




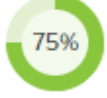




Performance Objective 1: By June 2024, Stanton Elementary will stabilize enrollment by increasing the number of new students enrolling or transferring back to Stanton by 1% from 367 to 370.

Strategy 1 Details		Reviews			
Strategy 1: Welcoming open door policy that is safe and inviting for parents and students. Strategy's Expected Result/Impact: Increase in enrollment by at least 1%. Staff Responsible for Monitoring: Faculty and staff Title I: 4.1, 4.2		Formative			Summative
		Oct	Jan	Mar	June
					
		 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: DESTINATION DISTRICT Stanton Elementary solidifies its position as El Paso's destination district.









Performance Objective 2: By June 2024, Stanton Elementary will attract and retain top talent by implementing an employee recruiting and retention plan

designed to increase filled positions on the first day of school from 91% to 93%.

Strategy 1 Details	Reviews			
Strategy 1: Ensuring that employees have all the tools, support, and training they need to be successful by implementing onboarding procedures. Strategy's Expected Result/Impact: Teachers will be supported and informed as they take on their new role. Staff Responsible for Monitoring: Admin and CTCs TEA Priorities: Recruit, support, retain teachers and principals	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Provide ongoing targeted professional development based on campus and teacher needs. Strategy's Expected Result/Impact: Teachers will be equipped with the tools they need to be successful. Staff Responsible for Monitoring: Admin and CTCs TEA Priorities: Recruit, support, retain teachers and principals	Formative			Summative
	Oct	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 3: DESTINATION DISTRICT Stanton Elementary solidifies its position as El Paso's destination district.











Performance Objective 3: By June 2024, Stanton Elementary will expand the integration of 21st century learning and innovation skills by developing and implementing an instructional technology campus support plan.

Strategy 1 Details	Reviews			
Strategy 1: Provide professional development for faculty and staff upon Promethean installation. Strategy's Expected Result/Impact: To improve delivery of Tier 1 instruction. Staff Responsible for Monitoring: Faculty and staff Title I: 2.4, 2.5 - TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Implement campus wide student device tracking system for issuing and repairing. Strategy's Expected Result/Impact: All students will have access to functioning updated devices. Staff Responsible for Monitoring: Admin and CTCs Title I: 2.6	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: CULTURE OF ACCOUNTABILITY Stanton Elementary cultivates a culture of transparency, care, and service.



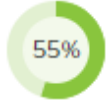



Performance Objective 1: By June 2024, Stanton Elementary will foster a welcoming and safe environment where all students feel supported resulting in an increase student attendance rate from 95.64% to 96%.










Evaluation Data Sources: Cumulative attendance rate

Strategy 1 Details	Reviews			
Strategy 1: Provide resources to increase attendance and promote positive outcomes of student accountability for their part in attending consistently. Strategy's Expected Result/Impact: Increased attendance rates and decrease number of tardies Staff Responsible for Monitoring: Counselor and Social worker Title I: 2.5, 2.6 - TEA Priorities: Improve low-performing schools Funding Sources: Supplies for PBIS/SEL workshop such as trinkets, pencils, snacks, etc. - 211 ESEA Title I Part A (Campus) - \$800, Supplies for PBIS/SEL workshop such as trinkets, pencils, snacks, etc. - 199 General Fund - \$800	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Students will redeem Stallion Bucks at the Hoofs Up Stallion Mart to increase attendance, decrease tardies and promote positive behavior. Stanton will purchase any supplies, materials, and items needed to achieve this goal. Strategy's Expected Result/Impact: Decrease absences, tardies and disciplinary occurrences. Staff Responsible for Monitoring: PBIS, Admin, and Faculty and Staff Title I: 2.5, 2.6 - TEA Priorities: Improve low-performing schools Funding Sources: - 211 ESEA Title I Part A (Campus) - \$400, items for Stallion Mart for student resources - 199 General Fund - \$1,000	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Students without Reflection Forms will participate in PBIS monthly special events during PE time. Stanton will purchase any supplies, equipment, materials, and any other items necessary in achieving this goal. Strategy's Expected Result/Impact: Attend school every day and demonstrate core values. Staff Responsible for Monitoring: PBIS, Admin, and Faculty and Staff Title I: 2.6 Funding Sources: - 199 General Fund - \$800, - 211 ESEA Title I Part A (Campus) - \$200	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: CULTURE OF ACCOUNTABILITY Stanton Elementary cultivates a culture of transparency, care, and service.


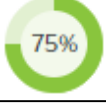
Performance Objective 2: By June 2024, Stanton Elementary will foster a welcoming and safe environment where all families and communities feel supported as well as increase the level of accountability by ensuring our campus offers all required community events.

Strategy 1 Details	Reviews			
Strategy 1: Stanton will host family and community engagement opportunities throughout the year such as Open House, Fall and Winter Festival. Stanton will purchase any supplies, equipment, materials, and any other items necessary in achieving this goal. Strategy's Expected Result/Impact: Build relationships between the campus and the community. Staff Responsible for Monitoring: Admin, Faculty and staff Title I: 4.1, 4.2 Funding Sources: - 199 General Fund - \$1,000	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Stanton is providing Military Partnerships to build positive relationships and serve as role models for the students. Strategy's Expected Result/Impact: Students will be provided with mentorship opportunities and one-on-one guidance. Staff Responsible for Monitoring: Admin and Social Worker Title I: 2.6 - TEA Priorities: Improve low-performing schools	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Stanton will provide opportunities for parents/guardians to participate in social events which emphasize strong community building such as Mom's and Dad's Classroom Visits, Coffee with the Principal, Food Pantry and Grade Level Socials. Stanton will purchase any supplies, equipment, materials, and any other items necessary in achieving this goal. Strategy's Expected Result/Impact: Increase parent involvement. Staff Responsible for Monitoring: Admin, Social Worker, Counselor, PEL Title I: 4.1, 4.2 Funding Sources: - 199 General Fund - \$2,000	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 4 Details	Reviews			
Strategy 4: Continue partnership with Community Youth Development for 5th grade. Strategy's Expected Result/Impact: Foster positive youth development and build healthy families and communities. Staff Responsible for Monitoring: Social Worker Title I: 2.6 - TEA Priorities: Improve low-performing schools Prioritized Needs: L1 Whole Child (Culture & Climate) 1	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Continue partnership with After School Program provided by El Paso Parks and Recreation. Strategy's Expected Result/Impact: Provides affordable and reliable after school care for students. Staff Responsible for Monitoring: Admin Title I: 2.5 Prioritized Needs: L1 Whole Child (Culture & Climate) 1	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: CULTURE OF ACCOUNTABILITY Stanton Elementary cultivates a culture of transparency, care, and service.

Performance Objective 3: By June 2024, Stanton Elementary will implement a two-way communication plan designed to increase the number and quality of opportunities to engage, inform, train, and gather input from family and community stakeholders as measured on Thought Exchange (3 times per year with 40% response rate) and Let's Talk Platform (customer satisfaction rating from 7.8 to 9 and response rate from 10.5 days to 3 days).

Strategy 1 Details	Reviews			
Strategy 1: Stanton will continue to use Class Dojo as our platform for two-way communication. Strategy's Expected Result/Impact: Parent awareness of campus and district events. Staff Responsible for Monitoring: Faculty and Staff	Formative			Summative
	Oct	Jan	Mar	June
				



No Progress



Accomplished



Continue/Modify











Discontinue

Goal 5: EQUITY BY DESIGN Stanton Elementary champions a targeted approach to universal access and system equity.

Performance Objective 1: By June 2024, Stanton Elementary will foster equitable access to opportunities and eliminating barriers as measured by a reduction in the percentage of long-term Emergent Bilinguals Achieving Beg/Int on TELPAS Composite from 39% to 34% as well as reduce the number of Emergent Bilingual Achieving Beginning on TELPAS reading from 21% to 16%.

Evaluation Data Sources: TELPAS reports

Strategy 1 Details	Reviews			
Strategy 1: EB students will have multiple opportunities to practice listening, speaking and writing on the testing platform prior to TELPAS testing. Stanton will purchase any supplies, equipment, materials, and any other items necessary in achieving this goal. Strategy's Expected Result/Impact: EB students will be prepared and familiar with all components of TELPAS. Staff Responsible for Monitoring: Teachers, CTCs Title I: 2.4, 2.5, 2.6 - TEA Priorities: Improve low-performing schools Prioritized Needs: L5 Equity by Design (Demographics) 1 Funding Sources: - 185 SCE (Campus) - \$500, - 211 ESEA Title I Part A (Campus) - \$1,000, - 199 General Fund - \$500	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 2 Details		Reviews			
Strategy 2: Implement the DL model in the DL classes with fidelity by using visuals, scaffolds, and bridging. Stanton will purchase any materials, supplies, technology, and any other necessary items to achieve alignment for student academic success. Strategy's Expected Result/Impact: Increase acquisition of students' second language. Staff Responsible for Monitoring: Teachers and Admin Title I: 2.4, 2.5, 2.6 - TEA Priorities: Improve low-performing schools Prioritized Needs: L5 Equity by Design (Demographics) 1 Funding Sources: - 185 SCE (Campus) - \$500, - 211 ESEA Title I Part A (Campus) - \$1,000, - 199 General Fund - \$500		Formative			Summative
		Oct	Jan	Mar	June
					
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>					